Excellent working conditions make the Dutch research universities uniquely attractive for national and international talent. The Dutch research universities are committed to offering researchers excellent career perspectives.

Why opt for a research career in the Netherlands?
- Tenure track system
- Excellent employment conditions
- High success rates in European fund and grant applications
- Academic freedom is acknowledged and protected
- Close cooperation with ministries, NGOs, and other societal actors
- Interdisciplinary and international cooperation
- State-of-the-art research facilities

Looking for a research position? Visit www.academictransfer.org

The Netherlands has 14 publicly funded research universities, all of which are home to high-quality education and research.

There are three universities of technology:
- Delft University of Technology
- Eindhoven University of Technology
- University of Twente

One university is specialised in life sciences and natural resources:
- Wageningen University and Research Centre

There is one distance teaching university, focusing on lifelong learning:
- Open Universiteit Nederland

Nine universities are broad-based in their orientation:
- Erasmus University Rotterdam
- Leiden University
- Maastricht University
- Radboud University Nijmegen
- Tilburg University
- University of Amsterdam
- University of Groningen
- Utrecht University
- VU University Amsterdam

Open to international minds

“...The world is the universities’ marketplace. Cooperation with universities abroad is the order of the day, as are joint publications. At my university, most researchers in my field come from abroad. Collaboration is always fruitful.”

PROF. DR. IRG. DAVID N. REINHOUDT
Founder of MESA+, one of the world’s largest nanotechnology research institutes
Professor Emeritus of Supramolecular Chemistry and Technology | University of Twente

“Samples of excellent academic research in the Netherlands is a collection of case studies in 21 research areas, highlighting the leading-edge work of Dutch research groups. The publication is available at www.vsnu.nl/excellentresearch

The VSNU represents the Netherlands’ 14 research universities. It promotes their interests, provides a forum for the development of common objectives and acts as an employers’ association.

More information about the Dutch Research Universities:
www.vsnu.nl I post@vsnu.nl I T +31 (0)70 302 14 00

Photographs: Nadiafotografeert.nl, TU Delft/Tremani, Dienst Communicatie VU, Jeroen Kuipers. January 2010
The Dutch research universities’ integrated approach to teaching and research benefits both students and researchers. Traditionally open-minded and cosmopolitan, the Dutch research universities attach great importance to cooperation and profit from excellent international connections. The Dutch research universities participate in international partnerships and maintain close ties with leading universities worldwide. The country’s small size also stimulates cooperation between research universities in the Netherlands both within and across disciplines.

Cooperation at the Dutch research universities extends beyond academia to encompass government, society and business. Always mindful of their role in the Dutch and global knowledge society, the Dutch research universities are committed to innovation and knowledge transfer.

A small country with a large impact:

- Second place worldwide in publication productivity, source NWO 2008.
- 11 Dutch research universities in the top 200 worldwide (THES 2003).
- Eighth worldwide in the number of patent applications, source NWO 2007.
- 12 Dutch research universities in the top 500 of the ARWU/Shanghai ranking (2009).
- Sixth worldwide in public-private partnerships in science, source NWO 2008.

For more information about the Dutch research universities, please visit www.vsnu.nl/english.

The Dutch research universities excel in both research and education. Here, research and teaching go hand in hand, providing unique experiences for students and researchers alike. International classrooms serve as intercultural meeting places, bringing together Dutch and international students and staff.

**Why study at a Dutch research university?**
- 19% of all Master’s students at Dutch research universities are international students.
- Virtually all Master’s programmes are taught in English.
- Research-based teaching.
- Focus on problem-solving skills.
- Joint degrees and programmes.
- Open and international environment.
- Interaction with professors and staff.

**Interested in studying in the Netherlands?**
Visit www.studyinholland.nl.

It takes four years to complete a PhD at a Dutch research university during which doctoral candidates perform research at internationally renowned universities and become part of a global network of researchers. Supervision and support are organised within graduate schools, whilst research schools provide links with the same discipline at other universities.

**Why pursue a PhD at a Dutch research university?**
- Four years to do your PhD.
- Many salaried PhD positions.
- Excellent graduate schools.
- Expert supervision.
- International environment.

For more information about pursuing a PhD in the Netherlands, visit www.studyinholland.nl.

**Studying at the Dutch Research Universities**

**Earning a PhD**

"Dutch universities generally have an open and result-driven attitude, which is reinforced by education, interaction between students and scientific staff, and ways of doing research independently, also in cooperation with business or social partners."

**MRS. PROF. DR. EVELINE A.M. CRONE**
Full professor I Institute of Psychology (Developmental and Educational Psychology) I Leiden University

**DR. RICK HARWIG**
Chief Technology Officer I Royal Philips Electronics, the Netherlands

"Dutch universities are increasingly stimulating talented researchers, by providing them opportunities to develop and foster their individual careers."

**MRS. PROF. DR. EVELINE A.M. CRONE**
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"Dutch universities generally have an open and result-driven attitude, which is reinforced by education, interaction between students and scientific staff, and ways of doing research independently, also in cooperation with business or social partners."